

5/6 Parent Overview Term One 2022

<p>Weeks 1 - 5</p> <p><i>Harmony in Action</i></p>	<ul style="list-style-type: none"> • Exploring the 5 Keys for Learning and how to apply these every day. • Investigating what our 4 Bees look like - concluding with a multi-media assessment task in Week 4/5. • Setting up routines and procedures, particularly those that support 5/6 students as leaders at St Michael's.
<p>Weeks 5 - 10</p> <p><i>Creating and seeing Harmony in our World</i></p>	<p>English & Mathematics - In our core subjects of English and Mathematics, St Michael's staff and students are involved in the Catalyst project, implementing the system-wide philosophy of learning, underpinned by the Science of Learning, and the core elements of the Catalyst program. This includes use of Daily Review and targeted explicit lessons each week using the system-wide scope and sequence.</p> <p>The 5/6 class novel for the term is <i>Aster's Good, Right Things</i> by Kate Gordon. Later in the term we will also have an incursion provided by Meerkat Productions that will be a play adaptation of this novel.</p> <p>Religious Education - <i>Justice creates harmony in our world</i> We aim for student to explore:</p> <ul style="list-style-type: none"> • What is Christian Leadership? • Why does justice begin with me? • How do I act justly? <p>Civics and Citizenship - <i>Powerful People</i> students will explore democracy, in particular rights and responsibilities of citizens. Students will conduct an investigation around one pandemic response (masks, lockdown, vaccines, closed borders) and using this information, create a persuasive debate if they agree or disagree with how this response was dealt with. At the end of the term, students will have an excursion to the National Electoral Education Centre to consolidate their learning from this unit.</p> <p>Science - <i>Seeing the Light!</i> Students will explore observable phenomena associated with light and begin to recognise that phenomena have sets of characteristic behaviours. They will explore the transfer of light and understand that light from a source forms shadows and can be absorbed, reflected and refracted. Working independently and collaboratively, students will plan and apply the elements of the scientific process and conduct investigations to answer questions and solve problems using appropriate equipment.</p>

- Students in 5/6 will use their own iPads to support their learning each day. Please ensure your child's device is fully charged to begin each day. They are encouraged to memorise their passwords and share these with parents for access.

5/6 teachers

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 5/6S - Ms Shianne Sahariv shianne.sahariv@cq.catholic.edu.au
 5/6Y - Ms Meaghan Younger meaghan.younger@cq.catholic.edu.au (Mon - Wed & every other Friday)
 - Mrs Erin Hardwicke erin.hardwicke@cq.catholic.edu.au (Thursdays & every other Friday)